## US DISASTER PROGRAM Where Are We Now? And Where Do We Go From Here?

Building the diocesan disaster preparedness and response team

## INTRODUCTION

Churches can be great in a crisis. By their very nature they have the capacity to gather people to common cause, to pray and facilitate hopeful and healing ritual and to offer hospitality and community outreach. Their coffee makers are large. They usually have a good supply of tables and chairs. And among their people are the kind of folks who roll up their sleeves and get things done.

Most importantly, churches are animated by the Gospel and its central call to seek and serve Christ in society's most vulnerable members. When people are in danger of falling through the cracks, churches offer important safety nets, including a human one that embraces, supports, heals and loves.

When a disaster hits a community, churches have a unique role to play and a particular set of gifts to employ.

But mobilizing all these gifts on a congregational level during an unexpected crisis is no easy task. It works better with some preparation, with a vision of what effective response looks like and a sense of how to use the tools and gifts at hand as needs change on a community's road to recovery. Here the diocese has its own role to play, as a source of leadership and support and a clearinghouse for information and resources.

The mission of a Diocesan Disaster Preparedness and Response Team is to help the diocese and its congregations activate a congregation's gifts of ministry when a disaster impacts the vulnerable people around them. And that requires some strategy, especially in places where churches are spread out, where communication is something of a challenge and where budgets are rather tight.

Building the Diocesan Preparedness and Response Team is designed to help diocesan teams develop the systems required to engage congregations in the ministry of disaster preparedness and response. It can be used in the initial development of a team as well as in the orientation of new team members.



### ACKNOWLEDGEMENTS

Special thanks go to the many diocesan disaster coordinators and team members who have attended Episcopal Relief & Development's diocesan disaster coordinator trainings over the years. Your questions and comments, and your requests for resources to use at home, have shaped these exercises.

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8 HANDOUT: PREPAREDNESS RUBRIC The exercises were adapted from Episcopal Relief & Development's Level I Diocesan Disaster Coordinator Training. The resource is divided into three modules:

- Module 1: Vision and Mission of the Diocesan Team. Through exercises that explore how the diocesan committee might support congregations in responding to a disaster, participants will determine the committee's vision and mission.
- Module 2: Where are we now? And where do we go from here? By evaluating where the diocese is on a continuum of preparedness, participants will begin to develop a strategy on how to move the diocese forward.
- Module 3: Parish-Level Disaster Response Stories. By listening to first-hand accounts of how local parishes have responded to disaster and crisis, participants will get a deeper understanding of skills and best practices already present in the diocese.

Depending on the time available, portions of these modules can be inserted into regular planning meetings or can be grouped into a series of 60 to 90-minute training sessions. An outside facilitator or a team member can lead the exercises. Suggested language is provided for introducing and unpacking the activities.

#### WHO SHOULD ATTEND THE SESSIONS?

The Diocesan Disaster Preparedness and Response Team may grow over time, but it's important to start with a core of diocesan and congregational leaders who are committed to fostering local disaster preparedness and response efforts. You might begin with four to six members who have experience with long-term disaster response, who are well connected with local congregations and who have relationships with vulnerable groups in the community and the network of organizations that serve them.

It's also important to have the buy-in of diocesan leadership. If a disaster hits a diocese, the bishop, the canon to the ordinary and the communications director will likely be heavily involved in initial diocesan-level response efforts. While it's not essential that these diocesan leaders sit on the team, it is important that they attend the first part of Module 1. Their input on the team's role and their thoughts on who can help shape the initial committee would be very helpful.

#### **FOLLOWING THROUGH ON DECISIONS**

Some of the activities in these modules require the group to make decisions about issues such as its role and its membership. While formal minutes don't have to be taken, it's important that these decisions are captured, noted and shared with the members. The mission of a Diocesan Disaster Preparedness and Response Team is to help the diocese and its congregations activate a congregation's gifts of ministry when a disaster impacts the vulnerable people around them. And that requires some strategy, especially in places where churches are spread out, where communication is something of a challenge and where budgets are rather tight. Either the facilitator or a designated note taker should compile these and note if the group indicated any follow-up steps and who might accomplish them by what deadline.

Also make sure to save flip charts for reposting at future meetings, especially if the team will continue its work on an activity.

# HOW CAN EPISCOPAL RELIEF & DEVELOPMENT HELP?

The role of Episcopal Relief & Development's US Disaster Program is to inspire, connect and equip leaders of the US Episcopal Church to prepare for hazards that might affect their communities, as well as mitigate the impact of those disasters and help vulnerable people make a full and sustained recovery. Dioceses that sign on to our Disaster Preparedness Initiative can receive ongoing annual regional training for diocesan coordinators and team members (up to two people a year) and can also receive small grants and technical support for offering diocesan-level trainings. The Resource Library on Episcopal Relief & Development's website, www.episcopalrelief.org/ resourcelibrary contains free, downloadable disaster training curricula as well as case studies of parish and diocesan best practices in disaster preparedness and response.

For more information on this or other resources please contact us@episcopalrelief.org. We welcome your questions as well as your suggestions for resources that will support your work in disaster preparedness and response.

## MODULE 2: WHERE ARE WE NOW? AND WHERE DO WE GO FROM HERE?

TIME: 2 HOURS

#### OBJECTIVE

By evaluating where the diocese is on a continuum of preparedness, participants will begin to develop a strategy on how to move the diocese forward.

#### **IN PREPARATION**

Make sure that those who attend this meeting have printed copies of the group's general vision, as well as the team job description, which the group crafted in the previous module.

Prominently post the following flip charts from Module 1:

- Post-Disaster Vision
- Pre-Disaster Vision

## I. WHERE IS OUR DIOCESE ON THE PREPAREDNESS CONTINUUM?

Episcopal Relief & Development uses the Preparedness Rubric (See Handout, page 10) to evaluate the progress dioceses are making toward disaster preparedness. It also allows a diocese to determine areas where it wants to make progress, plan next steps for getting there, and it can be revisited to monitor progress. This exercise uses the rubric to evaluate where the diocese is on the continuum of preparedness and what it wants to focus on during the year.

TIME: 30-45 MINUTES

#### **COMPLETE THE PREPAREDNESS RUBRIC**

- Distribute Handout: Preparedness Rubric. Explain that the rubric describes diocesan preparedness from beginning to advanced, on a 30-point scale.
- Go through the various steps of the rubric. Ask: Is this what preparedness should look like in our diocese? Is there anything that doesn't make sense, or do we need to add or subtract anything for our purposes?
- Have everyone fill out where they think the diocese is now on the rubric. Ask them to star three areas that are the easiest to address and circle three areas they think are the biggest challenges.

### FACILITATOR'S NOTES

In the previous module, participants discussed the work of a successful Diocesan Disaster Preparedness and Response Committee, and determined the team's vision and its role. They also explored the skill sets needed on the team and discussed whether they wanted to invite more people to the group.

In this series of exercises, participants will evaluate where the diocese is on a continuum of preparedness and will begin to plan goals and action steps for the next year. The work begun in this module can be expanded upon in subsequent meetings of the Diocesan team.

## MATERIALS

- Handout: Preparedness Rubric (page 10)
- Flip chart and markers

- Discuss answers and flip-chart a collective view of where the diocese is now.
- Point out that getting a score of 30 typically takes a diocese three to five years. Having just a few points to start with is typical. And concentrating on advancing in a few areas is a good beginning strategy.
- Discuss: Which areas are the low-hanging fruit for the team; which would be the easiest to advance in the coming year? What might that entail? Flip-chart these ideas.
- Discuss: What are the three biggest challenges? Flip-chart these ideas.
- Post these flip charts prominently.

## **II. NEXT STEPS PLANNING**

This exercise can be used when the team is ready to create an action plan for the next year. It allows team members to express individual ideas and provides a snapshot of team consensus. Finally, it allows the team to collectively generate its work for the year, and commit to making it happen.

Time 60 MINUTES

#### OBJECTIVE

To generate ideas and determine the next steps to increased preparedness in the diocese.

#### TEN-STEPS ACTIVITY (30 minutes)

Provide each team member with a stack of sticky notes. Invite team members to individually write down 10 action steps that their diocese should take to go from being unprepared to being prepared to respond to a disaster. (One step per note.)(15 minutes)

- Post these flip charts prominently. Using the "unprepared" and "prepared" signs, set up a continuum on a wall.
- One by one, or as people finish, invite everyone to silently post their sticky notes on the wall where they think they should fall along the continuum. As they post, they should set their notes in relation to the others, placing similar ideas together. But don't move others' notes.
- Invite the group to take one final walk along the continuum, making notes of new ideas they hadn't thought of, or of changes they might make in timing, etc. (But don't move any sticky notes.)

## MATERIALS

- A sheet of paper prominently labeled "unprepared" and a sheet of paper labeled "prepared." Place the "unprepared" sign on the far left side of a blank wall, and the "prepared" sign about 10 feet to the right of it.
- Adhesive backed "sticky" notes (large, lined rectangular ones are best)
- Blank paper
- Pens

#### LARGE-GROUP DISCUSSION (15-20 minutes)

- Ask the group: What new ideas emerged that other group members hadn't thought about? What ideas were most repeated?
- Read the notes through from one side to the other; group duplicate or similar notes together. Ask the group as you go if this preparedness effort is already in place in the diocese. If so, place the note on the wall above the others.
- Are there actions that you have done that weren't included on the continuum? Add them and place them above the others, with actions already completed.
- Survey the line of notes indicating what you have already done. What does this tell us about the work ahead?

#### **DETERMINING PRIORITIES** (10 minutes)

- Now identify the ideas that the group feels can be tackled in the next year. Group these in a line under the ideas that have already been completed.
- Consider the ideas that remain. Place them below the others, as ideas to be revisited in the future.

# **SUMMARIZE THE GROUP'S RESULTS ALOUD** (10 minutes)

- Tell the group that this will be compiled into a preliminary plan from which to proceed.
- Check to see if the timing that has emerged makes sense to the group, and if it suggests any changes. Note that this can also be discussed at future meetings.
- Query the group members as to activities that they are most interested in working on. Are there ideas that individual group members would like to take the lead on?
- Photograph this continuum so that you can transpose it into notes for the group to refer to at future meeting. Make sure these notes are shared with diocesan leaders who attended the Module 1 meeting.

#### III. PREPARING FOR MODULE 3 (10 minutes)

The third module will focus on listening to disaster response stories from people in the diocese. Because most disaster response happens at a local, parish or congregational level, this is an important way for team members to learn the local story. From there they can examine how the diocesan team can offer support to parishes, and they can also network with experienced people in the diocese.

Take a few minutes to describe the next module's storytelling activity and invite the team to plan a way to collect the stories. Brainstorm names of people in the diocese who might have such a parish story to tell.

Determine how the committee would like to gather and listen to these stories. Some options might be:

- Inviting speakers to tell their story at a disaster committee meeting
- Asking committee members to interview people who live farther away, and reporting back to the group
- Inviting speakers to join the team meeting via a Skype connection or conference call.

See Module 3: Parish-Level Disaster Response Stories for further information on how to prepare for and shape the discussion.

## IV. CLOSING COMMENTS (5-10 MINUTES)

Thank everyone for the hard work they've put in on the team development sessions. Set the next date for the group to meet and discuss their planning activities in more detail.

- Remind the group of any intermediate actions that it decided to do, such as inviting additional members or contacting speakers.
- Tell them to bring their notes and materials from this training to future meetings.
- If you plan to post photos of flip chart notes for future reference on a site such as Google Groups, tell participants how to access the site.
- Close with a prayer.

## **PREPAREDNESS RUBRIC**

## **FACILITATOR NOTES**

Directions: After each category on the left, mark the box that best reflects your diocese. Count up the corresponding Preparepoints. Place your score at the bottom.

Disaster CoordinatoraDiocesan DisasterN	Beginning = 0 No coordinator appointed	Coordinator appointed but	Coordinator appointed	Coordinator takes lead role
Coordinator Diocesan N Disaster fe	appointed	annointed but		
Disaster f		inactive and unclear	and understands role, but is only active during	in disaster preparedness and response activities in
Disaster f		about role	emergencies	the diocese
	No committee	Committee formed,	Committee formed but	Committee represents key
	formed	but rarely meets and	small. Is working to grow	constituencies of the
Committee		unclear about its	and to begin	diocese. Meets regularly,
		mission	preparedness activities	and is available after crises.
	No responses	Supported another	Diocese and/or parishes	Diocese and/or parishes
disasters t	this year	agencies' efforts with	tried to respond to a local	responded to a disaster
		funding/volunteers	disaster with limited	locally
		but didn't take any leadership role	success	
Relationships	None	Relationships formed	Relationships formed with	Relationships formed with
with key	None	with 1 of these 3 key	2 of these 3 key areas:	all 3 key areas:
partners		areas: government,	government, local VOAD	government, local VOAD
P		local VOAD groups,	groups, area	groups, area organizations
		area organizations	organizations focused on	focused on vulnerable
		focused on	vulnerable groups.	groups.
		vulnerable groups.		
	None	Not well trained, but	Ready and trained to	Well trained, and actively
support		learning. Available if	support parishes as they	seeks to assist parishes as
parishes with		asked, but never	plan for disasters.	they create their plans
planning Bishop support E	Diahan haavany	utilized. DDC keeps bishop	Occasionally utilized. DDC informs bishop on a	Dishan is activaly surger of
	Bishop has very little knowledge	informed of activities	more regular basis.	Bishop is actively aware of and a spokesperson for
	of disaster	annually, but it's on	Interested but not a	disaster preparedness and
	preparedness/	the back burner	promoter.	response work in the
	response work		P	diocese
	No trainings	Beginning to plan	Trainings held, but to a	Preparedness trainings
response	-	trainings to be held	very finite group. Not	regularly included in
capacity		this year	integrated into diocesan	diocesan functions
through training			or parish life.	(convention, ministry fair,
				etc.) and in parishes
	No central	Preparedness work	Preparedness work	Preparedness work is well
	information about parish	just beginning. Fewer than 30% of parishes	underway. 30-60% of parishes have completed	advanced. 60+% of parishes have completed
	preparedness in	have completed	plans and exercise them	plans and exercise them
	the diocese	plans and exercise	annually.	annually.
		them annually.	adany.	annuary.
Inventory of	No information	Preparedness work	Preparedness work	Preparedness work is well
physical assets a	about physical	just beginning. Fewer	underway. 30-60% of	advanced. 60+% of
-	assets in the	than 30% of parishes	parishes have completed	parishes have completed
с	diocese	have completed	plans and reported	plans and reported results
		plans and reported	results to diocese.	to diocese.
Income to an a state of the sta		results to diocese.	Dana and dana a shi	Description of the second state of the second
	No information	Preparedness work just beginning. Fewer	Preparedness work underway. Between 25	Preparedness work is well advanced. More than 75
	about human assets in the	than 25 people	and 75 people signed up	people signed up for Ready
i i	diocese	signed up for Ready	for Ready to Serve.	to Serve.
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