

Sex for Grades



FACTS

To help people reflect on and discuss what they have just seen.

- What do you see in the picture?
- What is happening?
- Is there violence?
- What kind of violence?
- Can you tell a story of what you think is going on?



ASSOCIATION

To help people connect the experience in the picture to their own feelings and their own lives.

- Have you ever seen anything like this before?
- Can you share an example from your own life or community?



MEANING

To help people identify and discuss the deeper meaning of the experience, the lessons to be learned, the story's importance to them, to others, and their community in general.

- How do you feel about the story in this picture and your own experiences?
- How often does something like this happen?
- What will happen to the teacher?
- How will this affect the student? Her parents?
- How does this kind of behavior affect you? How does it affect the community?
- What can we learn from this story and/or from your own story?



ACTION

To incite people to take action.

- What can you do to address this situation?
- Should you work alone or with others?
- What can you do with others?
- How?
- Why?
- Beginning when?





Lack of Education



FACTS

To help people reflect on and discuss what they have just seen.

- What do you see in the picture?
- What is happening?
- What are there differences between the children in this picture?
- What kind of violence?
- Can you tell a story of what you think is going on?



ASSOCIATION

To help people connect the experience in the picture to their own feelings and their own lives.

- Have you ever seen or experienced anything like this before?
- Can you share an example from your own life or community?



MEANING

To help people identify and discuss the deeper meaning of the experience, the lessons to be learned, the story's importance to them, to others, and their community in general.

- How did you feel about this story?
- How does something like this happen? What are the causes?
- How does this affect the community?
- How might this affect you? Others?
- What can we learn from this story?



ACTION

To incite people to take action.

- What could you do to change this situation?
- Should you work alone or with others?
- What can you do with others?
- How?
- Why?
- Beginning when?



