Listed below are helpful ways you can integrate **The Abundant Life Garden Project** offered by Episcopal Relief & Development into your academic year.

## Connections at a Glance

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<th>Discipline</th>
<th>Resources in Modules</th>
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<td>Social Studies</td>
<td>All Modules: Stories from the Field</td>
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<td>Language Arts</td>
<td>All Modules: Journal Responses to Stories from the Field and Stories from our Faith</td>
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| Science            | All Modules: Fact Cards, Garden Activities  
                       Water: Creative Activity - Water Filter  
                       Soil: Creative Activity - Erosion  
                       Seeds: Creative Activity - Bird Feeders  
                       Animals: Creative Activity - Butter Me Up  
                       Harvest: Creative Activity - Harvest Work |
| Mathematics        | Seeds: Learning Activity - Percentages                                               |
| Arts and Music     | All Modules: Tri-Fold Board or Mural  
                       Animals: Learning Activity - Animal Cards  
                       Harvest: Fruit and Vegetable Painting    |
| Physical Activity  | Water: Learning Activity - Water Walk                                                |
| Service Projects   | All Modules: Garden Activities can be used to start or help with a community garden |
| Bible/Faith        | All Modules: Stories from our Faith                                                  |
| Chapel             | The Litany of Thanks  
                       All Modules: Opening and Closing Prayers and Reflections, Contemplative Meditations |
About Each Resource

• **Chapel Programs:** The Litany of Thanks, the Opening and Closing prayers included in the modules, and the Contemplative Meditations would work well for school worship services.

• **Social Studies:** In Stories from the Field, real people describe their experiences from all over the world, which can blend easily with studies of geography and world cultures.

• **Language Arts:** There are journaling prompts in both the Stories from our Faith and our Stories from the Field sections of each module. These could easily be expanded on for full lessons.

• **Science:** Each module includes at least one hands on science-based experiment. The program also easily complements lessons on botany and biology, and the gardening projects will also give children hands-on lessons.

• **Physical Education:** Experiential exercises, like the “water walk” in the Water module, invites children to move and walk with a purpose. Recommended gardening projects will also encourage students to go outdoors for fresh air and exercise.

• **Art and Music:** You may choose to do art responses instead of writing responses for the Stories from the Field and Stories from our Faith sections. Additionally the opening activity of each Module includes creating a progressive tri-fold display of the “layers” of growth. This board could be easily translated into a temporary or permanent mural.

• **Suggested musical selections:** Are included and may be used in conjunction with worship or other programs.

• **Service Projects:** In learning to be thankful for the bounty that God has provided in Creation, the Gifts for Life catalog offers teachers, children and families the opportunity to take action and share our abundance with those in need around the world. Additionally, the Garden Activities can be used to start or maintain a community garden.

• **Interdisciplinary Programs:** This program provides an interdisciplinary approach to the study of scripture and the Baptismal Covenant we all make each time a new member of the church is baptized. By seeking to serve Christ in others and striving for peace and justice among all people, we also learn about where others live, what they need to survive, and how we might all work together to seek the Kingdom of God. We also grow in knowledge and faith ourselves!